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Chapter 5: The Thirteen Colonies Project

The purpose of this unit is to define which states make up the 13 original colonies, identify important colonial leaders, and explain why certain groups of people settled where they did. By the end of this unit, you should be able to describe achievements of colonial leaders such as John Winthrop, Roger Williams, Anne Hutchinson, Thomas Hooker, and David Thomson.

This unit is worth 110 points, and all three layers must be attempted. You will have a total of THREE WEEKS to complete all three layers. In order to finish this project you will need to assign yourself homework twice a week. Any sources that you use should be cited in a bibliography. Please use the attached sheet to help you with your Bibliography.

**LAYER A PROJECT – CHOOSE 70 POINTS**

**\*Assignments with an asterisk (\*) next to them MUST be completed.**

1. \_\_\_\_\_\_\_ (15 pts \*\*) Create flashcards for the vocabulary terms in Chapter 5. In order to pass this part of the project, you must take a quiz (without using your flashcards) over the terms. You must receive at least a 90% in order to move on.
2. \_\_\_\_\_\_\_ (10 pts \*\*) Read Lesson 1: The New England Colonies (p.178-184) by yourself or with a partner. Take notes using the notes sheet provided. Take good notes! You may take notes with a partner or independently. Show Miss Kestel your notes sheet when you are finished. If you are missing some information after reading the pages in your book, you may also look at the website listed below:

<http://www.urbana.k12.oh.us/ujhs/ClassroomResources/LIFE%20IN%20THE%20COLONIES%20WEBQUEST/LIFE%20IN%20THE%20COLONIES%20WEBQUEST.html#RESOURCES>

1. \_\_\_\_\_\_\_ (10 pts\*\*) Read Lesson 2: The Middle Colonies (p.186-191) by yourself or with a partner. Take notes using the notes sheet provided. You may take notes with a partner or independently. Show Miss Kestel your notes sheet when you are finished. If you are missing some information after reading the pages in your book, you may also look at the website listed below: <http://www.urbana.k12.oh.us/ujhs/ClassroomResources/LIFE%20IN%20THE%20COLONIES%20WEBQUEST/LIFE%20IN%20THE%20COLONIES%20WEBQUEST.html#RESOURCES>
2. \_\_\_\_\_\_\_ (10 pts\*\*) Read Lesson 3: The Southern Colonies (p. 194-201) by yourself or with a partner. Take notes using the notes sheet provided. You may take notes with a partner or independently. Show Miss Kestel your notes sheet when you are finished. If you are missing some information after reading the pages in your book, you may also look at the website listed below:

<http://www.urbana.k12.oh.us/ujhs/ClassroomResources/LIFE%20IN%20THE%20COLONIES%20WEBQUEST/LIFE%20IN%20THE%20COLONIES%20WEBQUEST.html#RESOURCES>

\*\*BEFORE PASSING THE LAST NOTES SECTION, YOU MUST USE YOUR NOTES TO TAKE A SHORT QUIZ.

1. \_\_\_\_\_\_\_ (10 pts) Create a physical and political map of the 13 Colonies. See Miss Kestel for materials. Neatness and spelling counts!!! Take your time!
2. \_\_\_\_\_\_\_ (5 pts) Make a poster illustrating the major industries in the southern colonies. Make your poster colorful! Name all of the southern colonies and the industries that go with each colony. List any other important information. Your poster should look full of information!
3. \_\_\_\_\_\_\_ (10 pts) Make a poster identifying the people who founded the Middle Colonies. There should be a section on your poster for each Middle Colony and information to go along with that colony. Your poster should be neat and colorful!
4. \_\_\_\_\_\_\_ (10 pts) Write a short story (one page typed/double- spaced) about an adventure on a whaling ship or about the life of a shipbuilder or trader. You must use accurate information from the book.
5. \_\_\_\_\_\_\_ (10 pts) Take “Early Colonies in North America” quiz online. This must be taken in class. You may only take the quiz once. Please make sure you are prepared. You must print your score and give it to Miss Kestel when you are finished. You may use your notebook to help you!
6. \_\_\_\_\_\_ (10 pts) Take “Colonists” quiz online. This must be taken in class. You may only take the quiz once. Please make sure you are prepared. You must print your score and give it to Miss Kestel when you are finished. You may use your notebook to help you!
7. \_\_\_\_\_\_ (5 pts) Create a chart on a piece of loose leaf of the Triangular Trade Route. Please copy the chart similar to the one below in your notebook. This should take up a whole page. Fill in the missing information. Underneath the chart define the terms *export* and *import*.

|  |  |  |
| --- | --- | --- |
|  | Exports | Imports |
| New England |  |  |
| England |  |  |
| Africa |  |  |

1. \_\_\_\_\_\_\_ (10 pts) Imagine that you are a follower of Thomas Hooker who has just moved to the settlement of Hartford. TYPE a one page letter to a friend in England that explains why Hooker disagreed with the leaders of the Massachusetts Bay Colony.
2. \_\_\_\_\_\_\_ (20 pts) Complete *Colonial Era Web quest*. See Miss Kestel for materials. After you have your materials, you will need to go to Miss Kestel’s website to click on the link.

**LAYER B PROJECT-CHOOSE ONE PROJECT FOR 25 POINTS (All Layer B Projects will be presented to the class.)**

1. In a group of no more than SIX people, read *Anne Hutchinson: An Outspoken Woman*. (See Miss Kestel for materials.) You must practice and perform this to the class. You should read with emotion and expression. Your movements and actions need to be planned. The play should be well-rehearsed. Feel free to bring in costumes to play your character(s). This will require a lot of practice. Each person in the group must type out the questions below and answer them. Each answer should be at least two paragraphs. You are not to answer the questions as a group. Questions and answers should be size 12 and double-spaced.
   * + 1. What do you think about the decision to banish Anne Hutchinson from the colony?
       2. How do we, as Americans, deal with different voices within our communities today?

-Give specific examples of opposing voices (disagreements or different opinions) in your neighborhood, city, state and nation.

-Discuss how the two sides in each situation can compromise.

The answers to these questions should be turned in on the day you present your play to the class.

1. Create a model of a Puritan Village. Use the library and Internet resources to help you get accurate descriptions and drawings to help you recreate the scene. Create a handout to go with your model. Your handout should give information about the Puritan people, their way of life, and a description of the types of things they had in their villages.
2. Create a time capsule of the Colonial time period. Imagine you are living during the early Colonial period. You will fill your time capsule with items that represent a colonial region. Before you begin, you need to choose a region. You will create your time capsule on the New England, Middle, OR Southern Colonies. You might consider including things like portraits of important people, maps, letters, and relics. You may wish to write an article or advertisement from a colonial newspaper or invent a journal entry of an enslaved man or woman. Please see Miss Kestel for approval of your items before you begin. You need at least EIGHT items. Decorate your box and label it with the name of the region you chose.
3. Create a brochure of the Middle Colonies. Your brochure is intended to encourage people in England to settle in the Middle Colonies. The panels of the brochure should be titled *Cultural Diversity, Farming,* and *Port Cities.* Draw exciting illustrations with captions! The front of each brochure should also include a slogan!
4. Create a song about the 13 Colonies. You must have words in your song that describe the different regions of the 13 Colonies or facts about the colonies. Your song should be well-planned and organized. See my examples on the website for ideas! Have fun!

**LAYER C PROJECT-CHOOSE ONE FOR 15 POINTS**

\*Choose carefully! After you have chosen a question, you will need to type that question at the top of your paper. You will need to turn in a one page (double-spaced) response to your question. Choose a question that you will be able to discuss for a whole page! Please make sure that your name is typed at the top of the page!

1. What would it be like if we did not have freedom of religion in the US today?

2. What are the advantages and disadvantages of being a self-sufficient community? Is the US self-sufficient? Why or why not?

3. What type of government does the US have today? How might our country be different if we had a different form of government? Give specific examples.

4. John Winthrop was a significant colonial leader. Name one significant leader we have in the US today. What is his or her position and what makes them significant?